



12 Courtenay Hill, Newry, Co Down, BT34 2EA
Phone: (028) 3026 2175

ST CLARE'S ABBEY NURSERY UNIT



BEHAVIOUR POLICY

Principal: Mrs M Monaghan MEd (Educational Management) PQHNI
E-mail: mmonaghan771@c2kni.net

Introduction

St Clare's Abbey Nursery Unit sets high expectations of behaviour. At St Clare's Abbey Nursery Unit, we encourage children to respect themselves, each other, adults and property. We apply simple rules fairly and consistently. We aim to provide a happy, caring environment with challenging activities. Under no circumstances, do we use any form of corporal punishment. In the case of a particular incident or persistent unacceptable behaviour, we always discuss ways forward with parents.

Below are our procedures for managing the children's behaviour:

Positive procedures for encouraging good behaviour:

- Prevention - anticipation and removal of potential problems.
- Interaction - plenty of adult attention.
- Praise or reward - all adults should offer explicit praise for good behaviour, for example turn taking, sharing, listening - drawing attention to the good rather than the bad.
- Provision - provide physically challenging and emotionally satisfying activities for children to 'let off steam' safely.
- Clear expectations applied in a positive way.
- Leading by positive examples from adults.

Procedures for dealing with unwanted behaviour:

- Re-direction - distract to another activity or join in with activity.
- A firm 'No' and a clear explanation of why the behaviour is unacceptable.
- Speak calmly, clearly and firmly to gain control.
- Give a warning of the consequence if the behaviour does not stop.
- Use the consequence, for example, removal from the situation, or removal from the toy.
- A fresh start afterwards.

Unacceptable procedures in managing behaviour:

These will never be used:

- Labelling the child, rather than the behaviour, as 'naughty' or undesirable.
- Use of any form of corporal punishment, including smacking, pinching, poking or rough handling.

- Use of any other humiliating and frightening punishment, including shouting, offensive language, name calling or isolation.

Rewards

Rewarding children encourages positive behaviour and fosters good relationships.

We reward to:

- Recognise effort.
- Encourages participation.
- Encourage perseverance.
- Provide reassurance.
- Develop desirable attitudes, e.g. honesty, politeness, kindness.
- Discourage undesirable behaviour.

We reward by:

- Praising verbally.
- Body language.
- Teacher interaction.
- Displaying work.
- Providing new responsibility / delegating task.
- Providing tangible reward, e.g. stickers.

Sanctions

Sanctions are sometimes necessary to maintain a safe and effective learning environment. When such action is necessary, it is essential that the focus is on the negative behaviour, rather than on the child.

We use sanctions to:

- Ensure children's safety.
- To emphasise the seriousness of specific activities.
- To discourage persistent bad behaviour.
- To demonstrate consistency.

When using sanctions, we will:

- Explain what the child has done wrong.
- Remind them of the rule and the reason for it.
- Use body language.
- Redirect the child's play.
- Withdraw the child from the activity where the behaviour occurred.
- Arrange sitting out time.
- Remove privilege.
- Inform parents of serious or persistent behavioural problems.