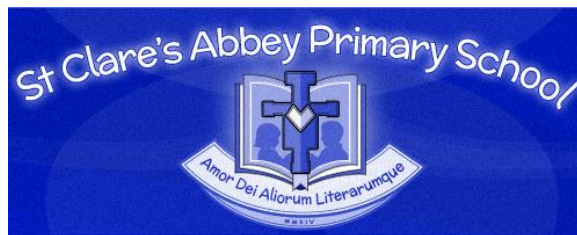


St Clare's Abbey Primary School



Annual Board of Governors' Report 2019 - 2020

Approved by Governors: 11.03.21

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St Clare's Abbey Primary School Newry
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Governors' Report 2019/20

Dear Parents

I am pleased to have this opportunity to present to you the 19/20 Governors' Report for St Clare's Abbey Primary School. It was a year that started as many other school years have, however, none of us could have known what lay before us. March 2020 saw the introduction of Home Schooling and it lasted until the end of the year. As a Board of Governors, we are extremely proud of how the St Clare's Abbey community rose to the challenges of this new way of learning. A lot was achieved in this most unusual year and perusal of this report will hopefully give you a sense of that.

We are deeply committed to working closely with you, the parents, and we view this report as a very important source of information for you. Thank you for taking the time to read it and for the interest and support you show to the school community of St Clare's Abbey.

Yours sincerely

Canon Francis Brown

Chairman

St Clare's Abbey Primary School

Board of Governors: 2019 – 2020

Trustees

Mr Gerard Keenan (Vice–Chair)
 Sr Julie Mc Goldrick
 Mrs Siobhan Gorman
 Mr Brendan Keenan

SELB Representatives

Mrs Karen Mc Nally
 Dr Patricia Campbell

Department Representative

Mr Shane Comer (Chairperson)

Parent Representative

Mr Mark Doran

Teacher Representative

Miss Patricia Mc Coy

Principal

Mrs Michelle Monaghan

Co-opted member

Mrs Ciara Reilly

Secretary to the Board of Governors

Mrs Bridie Downey

What Are Their Main Responsibilities?

The Governors are ultimately responsible for the overall management of the school. They are required to meet a minimum of three times each year, but in practice may meet more often than this.

Some of their Duties Include:

- Overseeing the curriculum.
- The control of the budget.
- The provision of information to parents.
- The selection of staff.
- The maintenance of the premises (shared responsibility with SELB).
- The Admissions Policy.
- Fostering links with the local community and pursuing the objectives of Mutual Understanding.

Warmest thanks are extended to our governors who give so freely of their valuable time.

STAFFING COMPLEMENT 2019-2020

<u>NAME</u>	<u>POSITION</u>
Mrs Michelle Monaghan	Principal
Mr Eddie Sweeney	Vice Principal
Mrs Toner	Member of School Leadership Team SENCO
Mrs Catherine Bennett	Head of Nursery
Miss Blanaid O Shea	ECPD teacher (Education Centre for Physically Disabled Children.)
Mrs Caitriona Cribbin	Member of School Leadership Team, Head of Foundation Stage, Joint Literacy Co-ordinator & Primary 1 Teacher (4 days per week)
Mrs Eimear Gallagher	Primary 1 Teacher
Mrs Jayne Davey	Primary 1 Teacher - (3 days per week) Maternity leave
Mrs Helen Mc Goldrick	Primary 2 Teacher (2 days per week) Numeracy Coordinator
Mrs Emma Mc Keown	Primary 2 Teacher - (3 days per week)
Miss Monica Mallon	Primary 2 Teacher
Mrs Ciara Kearney	Primary 2 Teacher
Mrs Geraldine Tierney	Primary 3 Teacher.
Mrs Mairead Browne	Primary 3 Teacher
Miss Elayna Duffy	Primary 3 Teacher Coordinator for The Arts
Mr Brendan Byrne	Primary 4 Teacher
Mr Aidan Clarke	Primary 4 Teacher
Mrs Katharine Doherty	On Maternity Leave – Terms 1 & 2-
Miss Nicola Friel/ Miss Caroline Mc Grath	Sub Teacher – covering Mrs Doherty's maternity leave.
Mr Mark Digney	Primary 5 Teacher- Appointed to post of temporary PDMU coordinator.
Mrs Sonya McVeigh	Primary 6/7 Teacher Coordinator for World Around Us
Mr Paul Hillen	Primary 6 Covering Mrs A Mc Parland's maternity leave.
Miss Aoife O'Hanlon	Primary 6 Teacher Maternity Leave
Mrs Michelle McParland	Joint ICT co-ordinator P7 teacher.
Miss Patricia Mc Coy	Primary 7 Teacher Member of School Leadership Team Head of Key Stage 2 Joint Numeracy Co-ordinator

AUXILIARY STAFF

<u>NAME</u>	<u>POSITION</u>
Mrs Bridie Downey	Executive Officer
Mrs Marie McNeany	Clerical Officer
Mr Cormac Murphy	Building Supervisor
Mr Edmund Heaney	Building Supervisor
Mrs Louise Morgan	Classroom Assistant
Mrs Catherine McQuillan	Classroom Assistant
Mrs Amanda Keenan	Classroom Assistant
Mrs Anne Doyle	Classroom Assistant
Mrs Lorraine Mc Cann	Classroom Assistant
Ms Martina Connolly	Classroom Assistant
Mrs Deirdre Murtagh	Classroom Assistant
Mrs Therese Murphy	Classroom Assistant
Mrs Patricia Gray	Classroom Assistant
Ms Angela Campbell	Classroom Assistant
Mrs Nuala Rafferty	Classroom Assistant
Mrs Marie McCartan	Classroom Assistant
Mrs Aneta Palis	Classroom Assistant
Mrs Mella Cunningham	Classroom Assistant
Mrs Fiona Mc Govern	Classroom Assistant
Mrs Maggie Rogalska	Classroom Assistant
Mrs Mona Mc Ardle	Classroom Assistant
Mrs Eilish Clarke	Classroom Assistant – career break.
Mrs Tara Walsh	Classroom Assistant- Nursery
Mrs Carol Murphy	Classroom Assistant- Nursery
Mrs Breege Mc Anulty	Classroom Assistant
Mrs Attracta Byrne	Classroom Assistant
Mrs Colette Lundy	Classroom Assistant
Dr Ewa Jadczyk	Classroom Assistant
Mrs Orla Mulholland	Assistant – ECPD
Mrs Phyllis O Hare	Assistant – ECPD
Mrs Teresa Hollywood	Assistant- ECPD.

Mrs Yvonne Mc Mahon	Classroom Assistant
Mrs Claire Mallon	Classroom Assistant

CLEANERS

<u>NAME</u>	<u>POSITION</u>
Mrs Mc Shane	Cleaning Supervisor
Mrs Doherty	Cleaner
Mrs A Mc Shane	Cleaner
Mrs K Gallagher	Cleaner
Mrs Rooney	Cleaner
Mr G Hutchinson	Cleaner
Mrs R McMillan	Cleaner

SUPERVISORS - DINING HALL/YARD

<u>NAME</u>	<u>POSITION</u>
Mrs E Kay	Senior Supervisory Assistant Dhall/Yard
Mrs R Doherty	Dhall/Yard Supervisory Assistant
Mrs A McShane	Dhall/Yard Supervisory Assistant
Miss Betty Woods	Dhall/Yard Supervisory Assistant

STAFF IN DINING HALL/KITCHEN

<u>NAME</u>	<u>POSITION</u>
Mrs Elaine Murphy	School cook and canteen staff.

SCHOOL CROSSING PATROL OFFICER

Mrs Sobala

EDUCATIONAL PSYCHOLOGIST

Mrs Caroline Flynn

SCHOOL CHAPLAINCY

Fr Krzysztof Sr Rosemary Lynchehaun School Counsellor- Mrs O Hare School Speech Therapist- Mrs Mc Veigh
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Staff News

We thank the temporary teachers we had in school during 2019/20 for the effort they invested:

Miss Nicola Friel - Substitute teacher for P5 Term 1

Miss Caroline Mc Grath- Substitute teacher for P5 – Terms 2 & 3

Mr Paul Hillen- Substitute teacher for P6

We congratulate Mrs Aoife McParland and her husband on the birth of their daughter Rionach. Congratulations also to Mr Mark Digney and his wife on the birth of their son, Dan.

We say a fond farewell to 4 valued members of our school:

Mrs Catherine Bennett- Head of Nursery

Mrs Anne Doyle – Classroom Assisitant

Mrs Mella Cunningham- Classroom Assistant

Mrs Eilish Davey- Classroom Assistant.

These incredible ladies have given so much to the lives of children and staff during their long years of dedicated service. They will be truly missed but are very deserving of their well earned retirement periods. We pray that the years ahead for each are filled with an abundance of blessings. We ask St Clare, St Francis and Blessed Edmund Rice to guide them as they adjust to the next chapter.

Enrolment

Our enrolment as recorded on DENI statistical return in October 2019 was 521 including 53 pupils in Nursery and we thank our deeply committed staff for the tireless work they have undertaken throughout the year. Their dedication to our pupils is unwavering.

An overview of achievements of 2019/20:

The school year 2019/20, has been a very successful one in which many noteworthy achievements were made in all aspects of school work and life.

Key 19/20 achievements are listed below but once again are only a snapshot of the tremendous work done.

1. **A well planned programme of staff development was implemented. The focus areas were selected from the School Development Plan following robust self evaluation at the end of the second year (18/19) of the 2017/20 plan.**

Curriculum

Staff development was delivered via a combination of in-house and off site training last year.

Prior to March school closure, the predominance of training centred around Numeracy, ICT, the development of thinking skills in WAU and Play Based Learning. The time spent on ICT and its focus on online communication, proved invaluable when Home Learning was introduced in March as every class was able to make a swift transition to digital 'learning from home.' The parents had experience of using the Seesaw platform and all teachers were capable. That said, during closure, staff development in ICT continued with staff dissemination of good practice sessions taking place on a weekly basis and teacher skill developing at a faster rate than would otherwise have been the case.

Throughout the period of school closure a programme of staff development opportunities was rolled out digitally by the Principal to non-teaching staff on a weekly basis. This provided training to upskill

them in supporting their pupils pastorally and in Literacy, Numeracy and Play Based Learning. It was an effective use of school closure time and enabled us to do training that would have taken several years had we been trying to do it in normal circumstances.

Pastoral Care/ Safeguarding

- A request was submitted to have Mrs Gallagher – appointed as Head Of Nursery to assume position in July- trained and inducted onto the school Safeguarding team.
- 2 members of staff have now received pastoral training from EA and use this to support pupils within the 'Sunshine Room' provision.
- A member of staff has been trained in the accredited 'Relax Kids' programme.

Continuing Professional Development

- Early Professional Development courses - 1 teacher completed EPD1 - Mr Hillen. We were privileged to play a role in his early professional development.
- ETI – Associate Assessor training - Principal
- Masters Study - 3 teachers undertook Masters modules.
- 2 teachers completed the EA Leadership course – Pathways: Mrs McParland & Mr Digney - Each worked on a year long school improvement project as part of this.
- 4 teachers completed the EA introductory Leadership course – Steps: Mrs Gallagher, Miss Mallon, Mr Byrne & Mr Clarke. Each worked on a year long school improvement project as part of the programme.

2. A programme for ensuring that pupils have opportunities to develop their Mathematical and Communication skills was led by Numeracy co-ordinators - Miss McCoy and Mrs McGoldrick and Literacy Co-ordinator – Mrs Cribbin.

Numeracy

In Numeracy the focus continued to be developing our pupils' problem solving skills. A comprehensive audit undertaken in early 19/20 with our P3 – P7 classes confirmed that, whilst our pupils have good mastery of mathematical facts and procedures, their application of this knowledge in problem solving situations needs to improve. We did a significant amount of work on this throughout terms 1 & 2.

Literacy

In Literacy the continuing foci were to improve pupils' attainment in reading comprehension - and improve the quality of handwriting. A large scale audit was undertaken in 19/20

This has shown that pupils have a more positive attitude to reading than they had 3 years ago- NB development of reading was a key objective for the 2017-20 SDP, however it does show that we need to persist with developing our pupils as readers:

When asked if they Liked, Loved or Disliked reading- 34% responded – Love, 54% - Like and 12% - Dislike- We are making gains but are committed to increasing the number of pupils who like/love above 88%.

This audit was first undertaken in June 17 and the comparison of results show that in 2020 pupils are reading more books, are enjoying reading more and are able to discuss a wider range when asked to identify their favourite authors and books.

Having worked on the development of handwriting across 2017-2020 – 87% of pupils now consider their handwriting to be neat or beautifully neat - this is a HUGE improvement on baseline figures and is confirmed by teachers' pre and post development analysis on the development of handwriting across the school.

The effect of school closure on Literacy and Numeracy improvements:

Some of the gains made as outlined above have inevitably been reduced as a result of the cessation of face to face teaching. However, staff will continue with work on these to ensure that all is regained and secure before embarking on other areas of improvement which would have been the original plan for the 20/21 school year.

Impact of development work in Literacy and Numeracy as measured by pupil attainment in GL assessment tests:

The effect of school closure: End of year assessment could not take place in 2019/20 academic year as this takes place in the summer term and school was closed. However, the assessment programme was administered in October 2020. Outcomes showed that whilst parents had worked extremely well with their children during Home Learning, pupils' attainment levels in Mathematics and Literacy have fallen in general across the school. In spite of this the Board of Governors is confident that the decline could have been much greater had we not experienced the high levels of home school engagement that our pupils, families and staff achieved throughout the 4 months. It is important to recognise this. The Board of Governors, the school principal and all staff are committed to the plan for maximising pupil attainment in the next academic year.

Interpreting the data:

Given that it is difficult to determine what constitutes an 'average school', we use the notion that 60% of pupils should be attaining at stanine 5 and above in GL standardised tests, within an 'average school', to help establish how St Clare's Abbey is performing:

NB Pupils completing test from previous June)	Stanine 5 or above Oct 20 (Numeracy)	Stanine 5 or above Oct 20 (Literacy)
Primary 4 (*PTE/M7)	20%(42% less than the last class to complete this) (2019- was 62%)	44%(19% less than the last class to complete this) (2019- was 63%)
Primary 5 (*PTE/M8)	37%(25% less than their previous year's attainment) (2019 – was 62%)	49% (14% less than their previous year's attainment) (2019 – was 63%)
Primary 6 (*PTE/M9)	52%(8% less than their previous year's attainment) (2019 – was 60%)	67% (1% more than their previous year's attainment) (2019 – was 66%)
Primary 7 (*PTE/M10)	77% (7% more than their previous year's attainment) (2019 – was 70%)	50% (17% less than their previous year's attainment) (2019 was 67%)

3. A programme for ensuring that pupils and staff have opportunities to develop their ICT skills was led by ICT co-ordinators – Miss Rocks and Mrs McParland – The main objective were:

- A) Developing Online Communication skills**
- B) Enhancing Online Safety**

In terms of A - Online Communication:

At the start of the school year, never could we have envisaged how crucial the objective of developing online communication skills would be. The fact that we were able, from day 1, to roll out **'Learning From Home' digitally via 'Seesaw App' with over 90% family engagement** throughout the 4 months of school closure (March – June 2020) was huge testimony to the impact of our work. Some statistics:

- Out of 456 pupils 302 were fully engaged, communicating with the teacher and principal and uploading work weekly.
- 108 after a tricky start, requiring a lot of home support came on board and were able to communicate and upload work regularly.
- A further 41, engaged digitally with the principal and pastoral support team in a different manner, to that of their peers.
- 4 pupils and their parents could not connect digitally with us during the period of closure. (Alternative physical contact was established with them.)
- We are concerned about the challenges that would have presented to the 24% of families accessing 'Home Learning' from a mobile phone. We are working with families to address this.
- An audit undertaken with pupils, staff and parents indicated very high levels of satisfaction as to how our practices had served so well during 'Lockdown.' There were some suggestions that greater 2 way 'real time' interaction between children and their friends/ teachers would have been beneficial, this will be addressed as an objective for development.

We also received recognition from David Huntley- editor of **Newsdesk** – a NI learning platform for all school. He recognised the improved performance of our school. Due to the high level of engagement and articles pulished from our pupils, we were asked to present at the 'Newsdesk World Book Day Recommended Reads' screening and also received this comment about the quality of the work submitted *'From our perspective, we have a lot less editing to do in general to publish articles and comments from your school than from most others.'* David Huntley.

In terms of B - Online Safety:

Against an ever changing backdrop, we continued to be proactive and have made a good start to: Implementing Securus Software as part of our Safeguarding/ Preventative Curriculum practices. This alerts us to any inappropriate use of digital devices within our school setting.

4. [A programme for helping pupils with Special Educational Needs/Additional Educational Needs was led by SENCO - Mrs Toner.](#)

We have expanded staff skill in meeting the needs of children with SPLD (Specific Literacy Difficulties) and whilst the SPLD team used to consist of the SENCO and Principal it is now a core team of 8 teachers and 6 classroom assistants who are very knowledgeable in this field. The focus was to develop the use of assistive technology support programmes including:

- Nessy & Lexia (being used to good effect)
- Clicker Docs and Read Write (currently at an early but definite stage of development).

The closure of school during Covid 19 and the circumstances of the return mean that whilst we have made great progress in this, we need to carry it forward to consolidate the good work.

Throughout the year:

24 Children with Speech and Language Difficulties received intervention from a school funded

SpeechTherapist.

51 children accessed an Occupational Therapy devised Sensory Motor Group Programme.

6 pupils received intervention from a school funded Counsellor.

Our commitment to helping pupils with Additional Educational Needs to overcome barriers was recognised across NI with the Principal participating in a recording for Department of Education.

Other members of the 4 person panel included the Deputy Chief inspector of ETI, Lead SEN inspector for ETI and one other primary school principal. The recording can be found on education-ni.gov.uk- [Report of a survey of Special educational Needs in mainstream schools](#).

We were delighted to be described as 'leading practitioners' in this crucial part of school life as we are deeply committed to and invest a lot into helping this special group of pupils reach their potential.

5. A programme for enhancing the quality of our Nursery provision was developed by Head of Nursery

Mrs Bennett – Head of Nursery hosted visits for early years practitioners from other settings, to show how play and specifically outdoor learning was being developed in her Nursery.

Home school links were expanded by using the Seesaw App to greater effect and this allowed pupils to transition to Home Learning with a high level of engagement.

June 2020 saw huge staffing changes to Nursery, when both Mrs Bennett head of Nursery and Mrs Walsh, long standing Nursery Assistant said farewell. Mrs Bennett embarked on a well deserved retirement and Mrs Walsh enrolled for PGCE study. The contribution that both have made to Nursery Provision in St Clare's Abbey has been immense.

6. A programme for ensuring that the needs of Newcomer pupils are met, was led by co-ordinator, Mrs Doherty.

Pupils having difficulty in accessing the curriculum due to language difficulty were assigned individual learning targets and these were tracked via an individual tracker.

Individual pupil tracker outcomes 2020

Year Group	Number of pupils targeted	Pupils achieving all Literacy targets	Pupils achieving 1 or 2 Literacy targets	Pupils achieving 0 Literacy targets	Pupils achieving all Numeracy targets	Pupils achieving 0 Numeracy targets
P2	10	1	9	0	9	0
P3	7	2	5	0	6	0
P4	7	3	4	0	7	1
P5	9	4	4	1	9	1
P6	3	1	2	0	3	1
P7	1	1	0	0	1	0

In Literacy 32 % met all targets, 65 % met 1 or 2 targets, 3% met no targets.

In Numeracy 95% pupils achieved Numeracy targets and 5% did not achieve targets. These children's needs are very complex and we are looking at moving them onto the SEN register or moving towards statementing.

Our Newcomer pupils are achieving improved academic attainment as measured by tiny incremental steps evidenced via the trackers, and increasingly pupils are spending shorter time in need of an individual tracker. Tracking data for last year's P7s shows progress made. If a child is no longer in need of a tracker it is because the teacher is able to meet his learning needs via the differentiation of class work

Year group:	Number of children requiring an individual tracker.
P3 (June 16)	26
P4 (June 17)	17
P5 (June 18)	10
P6 (June 19)	4
P7 (Dec 19)	1

For this group between P3 and P6 there was a reduction of 96% in the number of pupils requiring an individual tracker, as they were increasingly able to cope with class work, having reduced (although not removed) the barrier that English as an Additional Language was having on their learning.

7. A programme for ensuring that pupils have opportunities to develop their talents in Art, Drama and Music was led by Arts coordinator - Miss Duffy

Two great accolades were given to our school choir:

1. Being invited to form part of the 2019 Children in Need choir. We spent an exciting day in Odyssey Arena performing, being recorded and meeting the stars. An added bonus was that Pudsey bear visited our school before it to meet us all.
2. When we were invited to sing at the Diocesan Catholic Schools week Mass in January 2020. The singing was exquisite and the recording can be viewed in the music section of the website.

In spite of these two, this was an area of school life that suffered dreadfully as a result of School closure. Music lessons, feis participation, St Clare's Abbey's Got Talent, choir participation in First Holy Communion, May Procession and P7 and Nursery Graduation Celebrations were unable to happen in person.

8. A programme for developing EcoSchools work was led by Mr Byrne, the Foundation stage and Nursery teams

This was a great year for Eco work in St Clare's Abbey and all our work was recognised with our success in the UNESCO all Ireland 'Young Environmentalist Awards.' We were extremely proud to be one of the finalists especially when we learned that we were the only primary school from NI to make it to the finals. There were over 500 entrants so the competition was tough.

Our project was entitled 'Francis' Followers' and was based on all the work that we do in St Clare's Abbey to follow the example set by St Francis, a very special Saint to us. Our efforts were recognised

by the former President of Ireland - President Mary Robinson, who was guest speaker at the virtual ceremony held in May.

We also shared across the Diocese, our work on developing awareness of carbon footprint. In January, at the Catholic Schools week Mass, we presented each school with a tree planted in an old shoe as part of the treeshepherdproject.com which we have been guided through by one of our parents, Mr Meleadey.

9. A programme for developing PE was undertaken by Mr Digney with the assistance of Mr Hillen

Pupils accessed blocks of PE sessions in gymnastics and dance. These were provided by specialist tutors. The provision was of superb quality and supplemented beautifully:

- the work that the children also did in PE with class teachers
- the sessions offered by GAA school coaches.
- the after school opportunities offered in camogie and gaelic football

During Home schooling a virtual Sports week was organised by Mr Digney and this generated great enjoyment among staff and pupils. It was one of the highlights of the summer term.

10. A programme for developing Parental Engagement was undertaken by Parental Coordinator, Miss O'Shea in conjunction with the Principal and Vice Principal

Our primary aim at the start of the year was: ***To fully engage parents in their child's learning.***

The experience of Home Learning advanced this more than we ever could have anticipated.

An overview:

The 13th of March was our pupils' last day attending school in academic year 2019-20. Teachers returned to school on 18 March and set plans in motion for Remote Learning. Fortunately, the school had already invested in Seesaw - an App which allows teachers and students to record and share what's happening in the classroom. Seesaw gives students a place to document their learning, be creative and learn to use technology.

Each week teachers in every year group uploaded the week's work on Seesaw and pupils completed on their own private page and returned it at the end of the week. Pupils were free to contact teachers through Seesaw if they were experiencing any difficulties. Parents were encouraged to contact teachers if they were experiencing any difficulties. Lots did.

Seesaw allows teachers to monitor the work which the pupils are doing. Each week the teachers informed Parental Engagement Coordinator (PEC) about any pupils who were not uploading their work to Seesaw. Members of School Leadership Team and PEC contacted these families to provide encouragement and assistance.

It was quickly identified that there were pupils/families who were unable to follow the weekly programme as set by the class teacher so it was decided that they would be provided with Individual Work Packs. Another group of pupils were directed to work exclusively on literacy and numeracy interactive programmes like Mathletics, Nessy, Lexia and Bug Club.

This table gives an overview of the engagement of pupils in each year group March – June 2020.

Primary	Fully engaged	Engaged with Support	Different Style of Engagement	No Engagement
One- 60	38	14	6	2
Two- 68	45	17	6	0
Three- 65	46	12	7	0
Four- 64	47	12	5	0
Five- 60	41	15	4	0
Six- 67	46	14	7	0
Seven- 71	39	24	6	2

The school app and website proved to be invaluable during this time:

App:

Each week the Principal sent a Principal's update via the school App to the families and staff. By June, the number of users had increased significantly.

User Category	Number of devices (as of 22/06/20)
Parent	1,535
Board of Governors	7
Teacher	75
Support Staff	37
Guest	303
Classroom Assistants	37
Building Supervisors	2
Clerical	2
Principal/Vice Principal	1

Website: During Covid 19 lockdown additional sections were added to the website to help with education at home and pastoral issues. Families made good use of the 'Learning from Home', 'Relax Kids', 'A Message from Home', 'Guestbook' and 'Farewell to the Class of 2020' (see these areas on school website). Data from the school website shows a consistently high number of 'hits' since lockdown in March 2020 (see data below as of 22/06/20)

Month	Views
Total (All Time)	361732
Total (Last 12 Months)	42553
June 2020	3119
May 2020	4826
April 2020	4344
March 2020	5558
February 2020	3049
January 2020	3797
December 2019	4025
November 2019	3388
October 2019	3551
September 2019	3369
August 2019	1754
July 2019	1773

Things that we have learnt:

Whilst parents engaged extremely well with us during Learning From Home, (we were delighted with the uptake with only 4 pupils out of almost 500 not engaging, following huge outreach from school staff to individual parents who were struggling - refer to detailed records held on this by Vice Principal.) close scrutiny of the practice has shown that whilst pastorally it was strong, there were many difficulties for families. We realise that we need to work through these with them, to ensure that the huge gains that have been made in home school communication are developed to their utmost potential. Our parents have made many discerning observations and we will take these on board. We have tapped into a superb level of parental engagement using online communication and there is great scope for us to develop this further

11. A comprehensive programme of work was undertaken re pastoral provision.

1) Some statistics regarding pastoral provision:

Behaviour & Discipline:

Behaviour in school is good, we invested a lot in this throughout 2019, as always.

- Out of an enrolment of over 500 pupils the parents of 9 pupils were sent for regarding inappropriate behaviour.

This included pupils accessing inappropriate websites at home and discussing same in school, dangerous physical behaviour with peers and significantly poor attitude and respect shown to members of staff and peers.

- Number of pupils accessing advice from EA - Behaviour Support Team = 4

Meeting medical needs:

In 2019 there were over **eighty** children attending school with a range of medical conditions some very complex and - **21** of these children had specific Care Plans. To manage these our team of 10 trained First Aides in school, met monthly with VP to review procedures and keep First Aid training

fresh.

2) A suite of pastoral support intervention programmes was fine tuned in the 19/20 school year, following great work in preceding years. Each programme will be very important following the school closure experience. It consists of:

- Sunshine room expansion – with two key members of staff now trained.
- Relax Kids- we have trained a member of staff and have rolled this out to individual classes as appropriate and needs driven.
- The Gardening Club - A partnership programme with Grandparents - led by two staff members.
- Roots of Empathy Programme- We have a member of staff trained as a leader.
- School Based Counselling - offered 1 day per week.
- Social mentoring programme in ECPD- Allows older mainstream pupils with self-esteem issues to develop and grow whilst providing care and friendship to the younger pupils in our ECPD.
- Alternative playtime provision- using the forest and play park to provide a smaller than playground setting for challenged pupils to practise their social skills.
- A school based support and awareness programme is developing well, in which each year we select and showcase pupils with different needs eg ASD, SPiD, Down Syndrome, Anaphylaxis in a bid to educate their peers on how complex life can be. Interviews with pupils involved were made by ETI and the footage was used in part of the Chief Inspector's Report 2016-18 to illustrate her strapline- 'Putting Learners First.'
- We have generated a rating scale to be implemented with each of these programmes and this allows us to track progress and assign these limited resources in the most appropriate and impactful way.
- We have embraced the power of 'Being Outside' and Outdoor Learning plays a key part in our wellbeing strategy for our children. We were invited to **link up with Professor Jan White, an Early Years Specialist** and published author, to build staff understanding of the holistic benefits of 'being' in the great outdoors. We are delighted to feature in her new book.

3) Mr Sweeney undertook an audit with pupils during Anti Bullying Week - Prior to Lockdown. The outcomes confirmed that:

- 99% of pupils enjoy being at school
- 99% feel safe at school.
- 93% of adults treat pupils with respect
- 95% of pupils reported that they would tell an adult if they felt unsafe.
- 100% of pupils said that their teachers sometimes or always listened to them.
- 99% of pupils reported that they can influence decisions.

4) Mr Digney, (acting coordinator for Personal Development and Mutual Understanding) undertook consultation with

A) children; and

B) their parents to establish the pastoral impact school closure had had and to help us identify

pastoral priorities for school reopening. The outcomes showed that in the immediate aftermath of returning to school from 'Home Learning':

A) Pupil Consultation -

- 5% of pupils didn't feel school would be safe.
- 7% didn't feel they would be happy in school

B) Parental Consultation-

- 30% said their child had struggled emotionally at home.
- 3% said their child did not seem happy at the prospect of returning to school
- 3% said their child did not feel he/she would be safe back at school.
- 9% stated that their child worries excessively about Covid
- 8% felt their child would need assistance in readjusting back to school life post Home Learning.
- 45% felt that their child struggled with 'Learning From Home.'
- 23% felt that their child is worried about his/her learning.

These outcomes confirmed what we had expected; that we have a lot of pastoral 'catch Up' to do, however, the structures and staff commitment are in place to facilitate this.

12. **A programme for developing strong community links was undertaken. We engaged in a host of events and activities to promote community relationships and strong partnerships with our educational partners at primary, post primary and third level stages**

Links with pre schools: We worked closely with Ashgrove Nursery on various 'Shared Education' projects and our Head of Nursery was a member of the Nursery/Pre school cluster group within our locality.

We hosted visits for early years teachers from local schools to see practice in Foundation Stage and Nursery classes. These were delivered by Mrs Bennett - Head Of Nursery, Mrs Cribbin - Head Of Foundation Stage and Miss Mallon – P2 teacher.

Links with primary schools: The principal worked with primary colleagues as a member of the NAMES (Newry and Mourne Extended Schools) group to secure funding for extra curricular programmes which were led by local youth groups to provide recreational opportunities in the holidays. Additionally funding was secured for school based speech and language therapy and the appointment of Parental Engagement coordinators in each school.

Links with Post Primary schools, Training programmes and Third Level education partners:

We accommodated students (34 in total) on work placement from each of the above settings- a mutually beneficial arrangement for all.





Other important information from 19/20 school year:

Attendance: 93.95%

The Parental Engagement coordinator monitored attendance monthly with E.W.O. The parents of pupils with an attendance of 90% or lower received a letter of concern and those with attendances falling below 85% without a very valid reason were referred to the E.W.O. It was noted that a lot of children were absent in September due to late family holidays & a letter was drawn up to alert parents to the fact that these were unauthorised absences & had a negative impact on a child's education. Seven children were referred to the E.W.O as attendances fell below 85%

The EWO was consulted during school Closure re families about whom we were concerned in terms of pupil engagement in learning.

13. Charity Donations

<u>Date</u>	<u>Event</u>		<u>Amount</u>
13.09.09	Hospice Coffee Morning for Staff (Paid to Hospice)		281.13
27.09.19	Big Work Out Day for PE Funding (School Funds)		5,991.85
29.10.19	Halloween Dress- Up Day		435.30
29.11.19	Pyjama Day		388.60
12.12.19	Africa Project		9.00
19.12.19	Christmas Jumper Day		310.40
10.01.20	Bring a Toy to School		362.00
	To date		£7,749.28

Sincerest thanks to parents for their generous contributions to each of the above funds and to the school council for firstly selecting the chosen charities for the year and secondly for co-ordinating the fundraising events each month. Sadly this was significantly disturbed by school closure. School funds have suffered a great loss as we missed out on monthly fundraisers from March to June and our Sponsored walk.

14. Destination of School Leavers

SCHOOL	NUMBER OF PUPILS
St Joseph's High School	22
Abbey Grammar School	4
St Colman's College	4
St Mary's High School	17
Our Lady's Grammar School	7
Sacred Heart Grammar School	11
Newry High School	3
St Mark's High School	3
St Paul's High School	2

35 Pupils took part in the GL Assessment.

Of these, 26 (74%) went to Grammar Schools

15. School Funds Account

Summary of Lodgement and Expenditure Account 2019-2020

CHEQUE JOURNAL 2019 - 2020

Date of Cheque	Pay Slip No	Payee	Amount	School Agent	Clubs	School Fund Raising	School Trips	Music	Swim and Sports	Staff Purchases	Pupil Purchases	School / Class Purchases	Staff Training	Nursery	Feis / Competition	Gifts Donations and Commission	Book Fair	Families Connect	Adverts	Sundry	Comments	Total
			22907.8	5600	0	0	1179	4475.8	2780	0	0	3967.78	500	0	40	0	1317.98	0	397.2	2650.01		22907.77

LODGEMENT JOURNAL 2019 - 2020

Date of Lodgement	Ldgmt Slip No	Amount	Clubs- Morning Afternoon	Swim and Sports Clubs	Tea Money	School Fund Raising	School Trips	Music	Staff Purchases	Pupil Purchases	School / Class Purchases	Nursery	Feis / Competition	Gifts, Commission, Donations	Book Fair	Sundry	Comments	Total
16.6.20		31009	5601	4988	1075	7527.25	1229.7	2880	40	403	1224.15		212	195.99	1303	4330.41		30357.95

Bank Balance at 30.07.20 £36,710.22

Less £30,000.00 to be transferred to EA LMS Account £30,000.00

Balance at 30.07.20 £ 6,710.22

16. [LMS Budget Plan 2019/2020](#)

17. Conclusion

Thank you for taking the time to peruse this report. The Board of Governors trusts that it gives a good insight into the achievements of 2019/20 – a most unusual year due to the global pandemic and 4 months of school closure/remote learning.

The Governors recognise the huge contribution made by staff, parents, pupils and indeed the whole governance team. We are very proud of our school and trust that you are as happy to be a part of it as we are.

If you seek clarification on any of its contents, please feel free to contact:

- School Principal – Mrs Michelle Monaghan, or
- Chairman of St Clare's Abbey Board of Governors – Canon Francis Brown.

APPENDICIES

Appendix 1

Training Record

Preferred Surname	Preferred Forename	Title	Training Course Start Date	Training Course End Date	Training Course Title	Organiser
Browne	Mairead	Mrs			Helping Hands Project	EA
			10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			25 January 2019		Philosophy for Children	EA
			05 February 2019	05 February 2019	Support Pupils with Spelling Diffs	EA
			12 February 2019	12 February 2019	Support Pupils with Spelling Diffs	Education Authority
			07 March 2019	07 March 2019	Support for Pupils with Memory Diff	EA
			19 March 2019	19 March 2019	Support Pupils - Reading Comp Diff	EA
			26 March 2019	26 March 2019	Dyslexia Friendly Classroom	EA
			01 April 2019	01 April 2019	Teaching for Pupils with Lit Diffs	EA
			28 May 2019		Pupils with Down Syndrome	EANI
			13 November 2019	13 November 2019	Developing Mathematical Thinking 1	EA
			02 December 2019	04 December 2019	First Aid Training	EA
			18 June 2020	18 June 2020	Dyscalculia/Maths Difficulties	British Dyslexia
Byrne	Attracta	Mrs	10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			25 January 2018	26 January 2018	Manual Handling for Staff	Education Authority
			24 September 2018	24 September 2018	Anaphylaxis Awareness - Injector	EA
			24 September 2018	24 September 2018	Asthma Awareness Training	EA
			24 September 2018	24 September 2018	Diabetes Awareness Training 18-19	EA
			24 September 2018	24 September 2018	Epilepsy Awareness/Emergency Meds	EA
			24 September 2018	24 September 2018	Food Allergy Awareness 18-19	EA
			11 February 2020		Manual Handling	EA
			02 December 2020	02 December 2020	Nurturing Approaches in Schools	EA
Byrne	Brendan	Mr			Support with Literacy Difficulties	EA
			06 September 2017	06 September 2017	Defibrillator Training	BOC
			10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			05 February 2019	05 February 2019	Support Pupils with Spelling Diffs	EA
			12 February 2019	12 February 2019	Support Pupils with Spelling Diffs	Education Authority
			04 March 2019	06 March 2019	First Aid Training	EA
			07 March 2019	07 March 2019	Support for Pupils with Memory Diff	EA
			19 March 2019	19 March 2019	Support Pupils - Reading Comp Diff	EA
			26 March 2019	26 March 2019	Dyslexia Friendly Classroom	EA
			01 April 2019	01 April 2019	Teaching for Pupils with Lit Diffs	EA
			15 May 2019		Overview of Texthelp Read & Write	EA
			08 October 2019	08 October 2019	Deaf Awareness Training	EA
			13 November 2019	13 November 2019	Developing Mathematical Thinking 1	EA
			14 November 2019	14 November 2019	E-Steps Leadership	EA
			18 September 2020	18 September 2020	Inclusion of Down Syndrome Pupils	SEN Inclusion Services at EA
			18 November 2020	18 November 2020	Emotional Health & Well Being Tech	EA Nurturing Approaches in School
Campbell	Angela	Ms	27 September 2019	09 October 2019	Boosting Reading at Primary I - Int	EA
Clarke	Aidan	Mr			Support with Literacy Difficulties	EA
			10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			05 February 2019	05 February 2019	Support Pupils with Spelling Diffs	EA
			12 February 2019	12 February 2019	Support Pupils with Spelling Diffs	Education Authority
			07 March 2019	07 March 2019	Support for Pupils with Memory Diff	EA
			19 March 2019	19 March 2019	Support Pupils - Reading Comp Diff	EA
			26 March 2019	26 March 2019	Dyslexia Friendly Classroom	EA
			01 April 2019	01 April 2019	Teaching for Pupils with Lit Diffs	EA
			15 May 2019		Overview of Texthelp Read & Write	EA
			13 November 2019	13 November 2019	Developing Mathematical Thinking 1	EA
			14 November 2019	14 November 2019	E-Steps Leadership	EA
			18 June 2020	18 June 2020	Dyscalculia/Maths Difficulties	British Dyslexia
Digney	Mark	Mr			Helping Hands Project	EA
			06 September 2017	06 September 2017	Defibrillator Training	BOC
			18 September 2017	18 September 2017	Grow in Love	Sr Mercedes
			24 October 2017	24 October 2017	Social Emotional and Behavioural Dif	Education Authority
			11 May 2018	11 May 2018	Anti-Bullying Course	EA

Preferred Surname	Preferred Forename	Title	Training Course Start Date	Training Course End Date	Training Course Title	Organiser
			20 November 2018	20 November 2018	Anti-Bullying	EA
			01 February 2019	01 February 2019	Children in Crossfire	EA
			05 February 2019	05 February 2019	Support Pupils with Spelling Diffs	EA
			12 February 2019	12 February 2019	Support Pupils with Spelling Diffs	Education Authority
			05 March 2019	05 March 2019	Heart Start Training	Heart Start
			07 March 2019	07 March 2019	Support for Pupils with Memory Diff	EA
			19 March 2019	19 March 2019	Support Pupils - Reading Comp Diff	EA
			26 March 2019	26 March 2019	Dyslexia Friendly Classroom	EA
			01 April 2019	01 April 2019	Teaching for Pupils with Lit Diffs	EA
			20 November 2019	20 November 2019	Save the Pants Campaign	EA
			25 November 2019	25 November 2019	E-Pathways Senior Leader Course	EA
			18 November 2020	18 November 2020	Emotional Health & Well Being Tech	EA Nurturing Approaches in School
			23 November 2020	23 November 2020	Building Resilience - Supporting Pu	EA
			30 November 2020	30 November 2020	Planning Support-Supp Pupils	EA
Dineen	Sandra	Mrs	27 September 2019	09 October 2019	Boosting Reading at Primary I - Int	EA
Doherty	Katharine	Mrs	18 September 2017	18 September 2017	Grow in Love	Sr Mercedes
			12 March 2020	12 March 2020	Child Protection Refresher training	EA
Downey	Bridie	Mrs	06 September 2017	06 September 2017	Defibrillator Training	BOC
			12 October 2018	12 October 2018	iProcurement Requisitioner Training	C2k
			22 November 2018	22 November 2018	SENCO - Recording Pupils with SEN	EA
			27 November 2018	27 November 2018	SENCO Training	C2K
			30 November 2018	30 November 2018	Digital Admissions Update	EA
			18 September 2019		EA Census 2019	EA
			08 October 2019		EA - C2K Manager Training	EA
			05 November 2019	05 November 2019	EA-School Engagemebnt Session	EA
Duffy	Elayna	Miss	10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			08 October 2019	08 October 2019	Deaf Awareness Training	EA
			13 November 2019	13 November 2019	Developing Mathematical Thinking 1	EA
			27 February 2020	28 February 2020	First Aid Training	EA
Gallagher	Eimear	Mrs	09 October 2017	09 October 2017	Dear Awareness Training	Education Authority
			10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			14 November 2019	14 November 2019	E-Steps Leadership	EA
			08 October 2020	08 October 2020	SEN Inclusion service	EA
			18 November 2020	18 November 2020	Emotional Health & Well Being Tech	EA Nurturing Approaches in School
			01 December 2020	03 December 2020	First Aid training	EA
Gray	Patricia	Mrs	10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			23 November 2020	23 November 2020	Building Resilience - Supporting Pu	EA
			30 November 2020	30 November 2020	Planning Support-Supp Pupils	EA
Hillen	Paul	Mr	20 November 2019	20 November 2019	Developing Mathematical Thinking 2	EA
			18 June 2020	18 June 2020	Dyscalculia/Maths Difficulties	British Dyslexia
			01 December 2020	03 December 2020	First Aid Training	EA
Jaczak	Ewa	Mrs	18 September 2020	18 September 2020	SEN Inclusion Sevice	EA
			30 November 2020	30 November 2020	Planning Support- Supporting Pupils	EA
Kearney	Ciara	Mrs	09 October 2017	09 October 2017	Dear Awareness Training	Education Authority
			10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			27 September 2019	09 October 2019	Boosting Reading at Primary I - Int	EA
			06 November 2019	06 November 2019	Developing Mathematical Thinking	EA
Keenan	Amanda	Mrs	10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			24 September 2018	24 September 2018	Anaphylaxis Awareness - Injector	EA
			24 September 2018	24 September 2018	Asthma Awareness Training	EA
			24 September 2018	24 September 2018	Diabetes Awareness Training 18-19	EA
			24 September 2018	24 September 2018	Epilepsy Awareness/Emergency Meds	EA
			24 September 2018	24 September 2018	Food Allergy Awareness 18-19	EA
			27 September 2019	09 October 2019	Boosting Reading at Primary I - Int	EA
Lundy	Colette	Mrs	10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			05 February 2019	05 February 2019	Support Pupils with Literacy Diffic	Eduction Authority
			05 February 2019	05 February 2019	Support Pupils with Spelling Diffs	EA
			18 September 2020	18 September 2020	SEN Inclusion Service	EA
Mallon	Claire	Mrs	10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			24 September 2018	24 September 2018	Asthma Awareness Training	EA
			24 September 2018	24 September 2018	Diabetes Awareness Training 18-19	EA

Preferred Surname	Preferred Forename	Title	Training Course Start Date	Training Course End Date	Training Course Title	Organiser
			24 September 2018	24 September 2018	Epilepsy Awareness/Emergency Meds	EA
			24 September 2018	24 September 2018	Food Allergy Awareness 18-19	EA
			18 October 2018	19 October 2018	ASD Course	EA
			27 September 2019	09 October 2019	Boosting Reading at Primary I - Int	EA
Mallon	Monica	Miss	10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			24 January 2018	24 January 2018	Key Stage 1 Facilitative Workshop	Education Authority
			09 February 2018	09 February 2018	Foundation Stage Capacity Building	EA
			09 February 2018	09 February 2018	Foundation: Capacity Building	CCEA
			03 May 2018	03 May 2018	Sp Ed Needs Inclusion Service	Education Authority
			06 November 2019	06 November 2019	Developing Mathematical Thinking	EA
			14 November 2019	14 November 2019	E-Steps Leadership	EA
McAnulty	Breege	Mrs	10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			25 January 2018	26 January 2018	Manual Handling for Staff	Education Authority
			11 February 2020	11 February 2020	Manual Handling	EA
			18 September 2020	18 September 2020	SEN Inclusion Service	EA
McArdle	Mona	Mrs	06 September 2017	06 September 2017	Defibrillator Training	BOC
			23 October 2017	24 October 2017	First Aid at Work	Education Authority
			24 September 2018	24 September 2018	Anaphylaxis Awareness - Injector	EA
			24 September 2018	24 September 2018	Asthma Awareness Training	EA
			24 September 2018	24 September 2018	Diabetes Awareness Training 18-19	EA
			24 September 2018	24 September 2018	Epilepsy Awareness/Emergency Meds	EA
			24 September 2018	24 September 2018	Food Allergy Awareness 18-19	EA
			23 November 2020	23 November 2020	Building Resilience - Supporting Pu	EA
			30 November 2020	30 November 2020	Planning Support-Supp Pupils	EA
McCann	Lorraine	Mrs	10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			24 September 2018	24 September 2018	Anaphylaxis Awareness - Injector	EA
			24 September 2018	24 September 2018	Asthma Awareness Training	EA
			24 September 2018	24 September 2018	Diabetes Awareness Training 18-19	EA
			24 September 2018	24 September 2018	Epilepsy Awareness/Emergency Meds	EA
			24 September 2018	24 September 2018	Food Allergy Awareness 18-19	EA
			28 September 2018	28 September 2018	Down Syndrome/Severe Learning Diffs	EA
			16 September 2019	16 September 2019	Manual Handling Training - Core	EA
McCoy	Patricia	Miss			Numeracy Course KS2 CPD	EA
			10 January 2018	10 January 2018	Numeracy Cluster Meeting	CPD Project
			06 February 2018	06 February 2018	Stretch & Challenge in Numeracy	EANI
			13 November 2019	13 November 2019	CCEA Maths Conference	EA
McGoldrick	Helen	Mrs	18 June 2020	18 June 2020	Dyscalculia/Maths Difficulties	British Dyslexia
McGovern	Fiona	Mrs	10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			30 April 2018	01 May 2018	Primary ASD INSET Training	Education Authority
			05 February 2019	05 February 2019	Support Pupils with Literacy Diffic	Education Authority
			05 February 2019	05 February 2019	Support Pupils with Spelling Diffs	EA
			23 November 2020	23 November 2020	Building Resilience - Supporting Pu	EA
			30 November 2020	30 November 2020	Planning Support-Supp Pupils	EA
McParland	Michelle	Mrs			Capita C2K Inspire Conference	C2K
					Using ICT Statutory Assessment - B	CCEA
			28 September 2017	29 September 2017	First Aid Refresher Training	Education Authority
			10 January 2018	10 January 2018	Numeracy Cluster Meeting	CPD Project
			14 March 2019	14 March 2019	C2K Conference	C2K
			25 November 2019	25 November 2019	E-Pathways Senior Leader Course	EA
			12 November 2020	13 November 2020	First Aid refresher training	EA
Monaghan	Michelle	Mrs			Capita C2K Inspire Conference	C2K
					ETI Conference	Belfast
					Numeracy Course KS2 CPD	EA
			29 September 2017	29 September 2017	Principal's Conference	Education Authority
			04 October 2017	04 October 2017	Dessemination of Rev Complaints	Education Authority

Preferred Surname	Preferred Forename	Title	Training Course Start Date	Training Course End Date	Training Course Title	Organiser
			31 January 2018	31 January 2018	Stretch & Challenge in Literacy	EANI
			06 February 2018	06 February 2018	Stretch & Challenge in Numeracy	EANI
			24 April 2018	24 April 2018	Overcoming Barriers to Learning	Education Authority
			08 November 2018	08 November 2018	ETI Conference	DE
			31 January 2019		Literacy Course - KS2 CPD	EA
			05 March 2019	06 March 2019	CCMS Conference	CCMS
			08 March 2019	08 March 2019	Principal's Conference	DE
			14 March 2019	14 March 2019	C2K Conference	C2K
			05 November 2019	05 November 2019	EA-School Engagemebnt Session	EA
			22 November 2019	22 November 2019	EA School Leaders' Conference	EA
			04 November 2020	04 November 2020	Nurture Principles & Practice	EA
			18 November 2020	18 November 2020	Emotional Health & Well Being Tech	EA Nurturing Approaches in School
Morgan	Louise Margaret	Mrs	24 September 2018	24 September 2018	Anaphylaxis Awareness - Injector	EA
			23 November 2020	23 November 2020	Building Resilience - Supporting Pu	EA
			30 November 2020	30 November 2020	Planning Support-Supp Pupils	EA
Murphy	Carol	Mrs	17 October 2019	18 October 2019	Early Years ASD Toolkit	EA
			08 October 2020	08 October 2020	SEN Inclusion service	EA
			18 November 2020	18 November 2020	Emotional Health & Well Being Tech	EA Nurturing Approaches in School
OHare	Phyllis	Mrs	28 September 2018	28 September 2018	Down Syndrome/Severe Learning Diffs	EA
			27 September 2019	09 October 2019	Boosting Reading at Primary I - Int	EA
			08 October 2019	08 October 2019	Deaf Awareness Training	EA
			11 February 2020		Manual Handling	EA
OShea	Blanaid	Miss	24 April 2018	24 April 2018	Overcoming Barriers to Learning	Education Authority
			21 January 2020	21 January 2020	Safeguarding & Child Protection	EA
			12 March 2020	12 March 2020	Child Protection Training Course	EA
Palis	Aneta	Mrs	11 May 2018	11 May 2018	Anti Bullying Ambassador Programme	EA
			24 September 2018	24 September 2018	Anaphylaxis Awareness - Injector	EA
			24 September 2018	24 September 2018	Asthma Awareness Training	EA
			24 September 2018	24 September 2018	Diabetes Awareness Training 18-19	EA
			24 September 2018	24 September 2018	Epilepsy Awareness/Emergency Meds	EA
			24 September 2018	24 September 2018	Food Allergy Awareness 18-19	EA
			05 February 2019	05 February 2019	Support Pupils with Literacy Diffic	Eduction Authority
			05 February 2019	05 February 2019	Support Pupils with Spelling Diffs	EA
			27 September 2019	09 October 2019	Boosting Reading at Primary I - Int	EA
			02 December 2019	02 December 2019	ICS Good Practice Cluster	EA
			05 November 2020	05 November 2020	Child Protection Refresher training	EA
			23 November 2020	23 November 2020	Building Resilience - Supporting Pu	EA
			30 November 2020	30 November 2020	Planning Support-Supp Pupils	EA
Rea	Lisa	Miss	08 October 2020	08 October 2020	SEN Inclusion service	EA
Rocks	Roisin	Miss			Capita C2K Inspire Conference	C2K
					Using ICT Statutory Assessment - B	CCEA
			10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			24 January 2018	24 January 2018	Key Stage 1 Facilitative Workshop	Education Authority
			19 November 2018		First Aid @ Work Refresher Training	EA
			14 March 2019	14 March 2019	C2K Conference	C2K
			20 November 2019	20 November 2019	Developing Mathematical Thinking 2	EA
Sweeney	Edmund	Mr	06 September 2017	06 September 2017	Defibrillator Training	BOC
			18 May 2018	18 May 2018	CP Training	EA
			20 November 2018	20 November 2018	Anti-Bullying	EA
			22 November 2019	22 November 2019	UNICEF Gold Award Training	EA
Toner	Martina	Mrs			Down Syndrome	EA Inclusion Service
			10 October 2017	10 October 2017	Enhancing Self Esteem	RISE NI
			13 October 2018	13 October 2018	Awareness Day DCD/Dyspraxia	DCD/Dyspraxia Awareness Group
			15 November 2018	15 November 2018	Understanding Self Harm Workshop	EA
			22 November 2018	22 November 2018	SENCO - Recording Pupils with SEN	EA

Preferred Surname	Preferred Forename	Title	Training Course Start Date	Training Course End Date	Training Course Title	Organiser
			27 November 2018	27 November 2018	SENCO Training	C2K
			22 May 2020	22 May 2020	ASD Transition Training for Early Y	EA
			07 September 2020	07 September 2020	Down Syndrome On Line Training	EA Inclusion Services
			18 November 2020	18 November 2020	Emotional Health & Well Being Tech	EA Nurturing Approaches in School
			23 November 2020	23 November 2020	Building Resilience - Supporting Pu	EA
			30 November 2020	30 November 2020	Planning Support-Supp Pupils	EA
			02 December 2020	02 December 2020	Nurturing Approaches in Schools	EA
Walsh	Tara	Miss	10 May 2018	17 May 2018	Peadiatric First Aid	EA
			02 December 2019	04 December 2019	First Aid Training	EA